KCPSS Sec 3
Parent Engagement Session

19 Feb 2021

Programme flow

- Welcome!
- Principal's time
- What to expect in 2021
- Education & Career Guidance
- Q & A

Some Housekeeping Matters

- Today's webinar is for Sec 3 parents
- Please note that this webinar is being recorded for archival purposes

Welcome!

- Mr Justin Tan, Principal
- Mr Timothy Tan, Vice-Principal
- Mr Edmund Tin, Vice-Principal (Admin)
- Mr Patrick Goh, Year Head/Upper Sec
- Ms Mildred Chan, ECG Counsellor
- Mr. Kenneth Khoo, HOD/ PE & CCA

Questions?

Should you have any questions during the session, please key in your questions at www.slido.com

(code: #97946)

https://go.gov.sg/s3parents

Ask questions at **www.slido.com** (code: **# 97946)**

Mr Justin Tan

Principal's time

Mission

We provide a conducive and nurturing Christian environment for the holistic development of every child through high engagement in, achievement through and enjoyment of learning.

Values

God-fearing
Resilience
Agape
Conscientiousness
Empathy

Vision

Every KCPian A Servant Leader and Scholar

Motto

Aflame For Truth

2021: Kuo Chuan at the Heart of Every Community

Navigating Sec 3 well

- Starting the year right
- Sustaining good momentum
- Supporting your child

Ask questions at **www.slido.com** (code: **#97946)**

Starting the year right

- Provide healthy support for your child as he/she makes a transition to new experiences
- Be open to new types of learning and challenges that your child will face
- Encourage your child to take ownership of challenges and to grow by overcoming them with the support of peers and teachers

Sustaining good momentum

- Engage your child to stay updated about his/her learning and growth
- Learn more about educational pathways and the changing economy
- Use opportunities to support your child's learning in different areas

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Supporting your child

- Tune into your child's progress and learning by listening and observing
- Work with your child's teachers and the school to understand what's new
- Give our partnership time, space and respect so that we can do what's best for your child and you

Navigating Sec 3 well

- Starting the year right
- Sustaining good momentum
- Supporting your child

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Mr Patrick Goh, Year Head/Upper Secondary

What to expect in 2021

1. Understanding students' needs

1. One to one time with form teachers (FTs) in the morning. (Same FTs in S3/4/5)
2. Level FTs/ Year Head, Upper Sec (YH/US) working as a team.
3. School leaders dialogues with different students' segments

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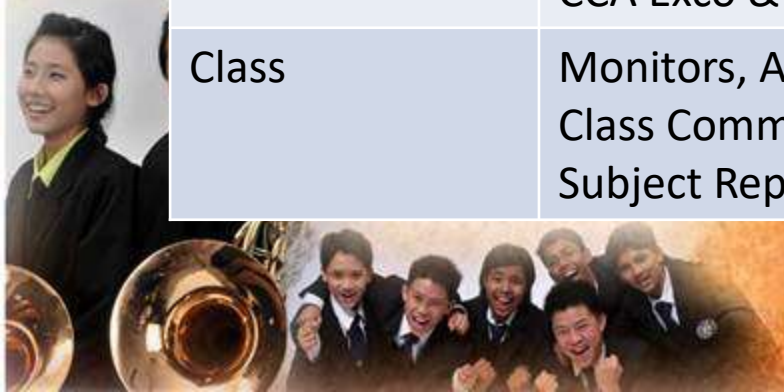
2. Leadership at Sec 3

- Students will step up and assume key student leadership responsibilities around the school

Platform	Specific Leadership Roles
School-wide	Student Leadership Board (SLB), Orientation Group Leaders
CCA	Captains/Presidents/Chairpersons, CCA Exco & Committees
Class	Monitors, Assistant Class Monitors, Class Committees, Subject Representatives



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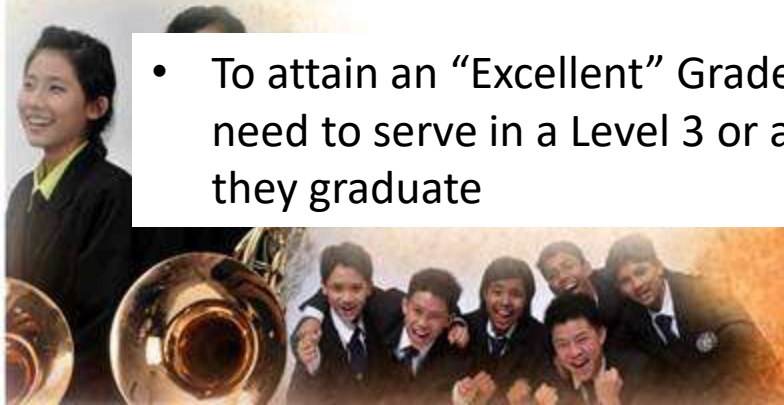
Leadership Platforms

Level 5	SLB Exco	CCA Captain / Chairperson / President	CCA Vice-Captain / Chairperson / President
Level 4	Senior SLB Member (Sec 4/5)	CCA Exco	
Level 3	Class Committee	SLB (Sec 3)	Orientation Grp Leader	Sergeant / Patrol Leader (UG Rank)	CCA Sub-Committee

- To attain an "Excellent" Grade in the LEAPS CCA Recognition system, students need to serve in a Level 3 or above leadership position for at least a year before they graduate



How can your Child Step Up?

- Take initiative to lead rather than to wait for others
- Volunteer wherever possible
- Be a positive role model to peers and juniors.
- Ask how his/her talents can be made to serve or value add the school at various platforms.

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3. Academic Support

1. 60% - 70% syllabus covered in Sec 3
2. Academic monitoring – WA1 & WA 2
3. Online support (rich experience from 2020 HBL)

4. Additional student support

The National Digital Literacy Programme (NDLP)

NDLP aims to equip students with **Digital Literacies** to be **future-ready.**

Digital Literacies better enable our students to acquire the digital skills required to navigate the digital age**.**

School-prescribed Personal Learning Device (PLD)

To encourage and facilitate an environment that **encourages personalised learning** (both in and out of school), **all** secondary school students will **own a school-prescribed PLD** with Singaporeans being able to use their **Edusave Account to pay for the PLD.**

4. Additional student support

Intended Outcomes of a Personalised Learning Environment

The use of the Personal Learning Device **PLD** for teaching and learning aims to:

Support the Development of Digital Literacies

Support self-directed and collaborative learning

Enhance Teaching and Learning

KCPSS is in the 2nd phase of the PLD rollout and KCPIans will receive their PLD in Term 3.

4. Additional student support

Supporting Students in the Responsible Use of the Devices

Educating students on Cyber Wellness

MOE has made significant changes to the Character and Citizenship Education. Cyber Wellness lessons will feature significantly in the CCE2021 lessons.

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Ms Mildred Chan, ECG Counsellor

Education and Career Guidance

Kuo Chuan Presbyterian Secondary School

Sharing by Education & Career Guidance (ECG) Counsellor

by

Ms Mildred Chan

Friday, 19 February 2021

Objectives

By the end of this sharing, you should be able to:

* **Distinguish** options in post-secondary education pathways

* **Plan and consider** conversations with your child about decision-making for post-secondary education choices

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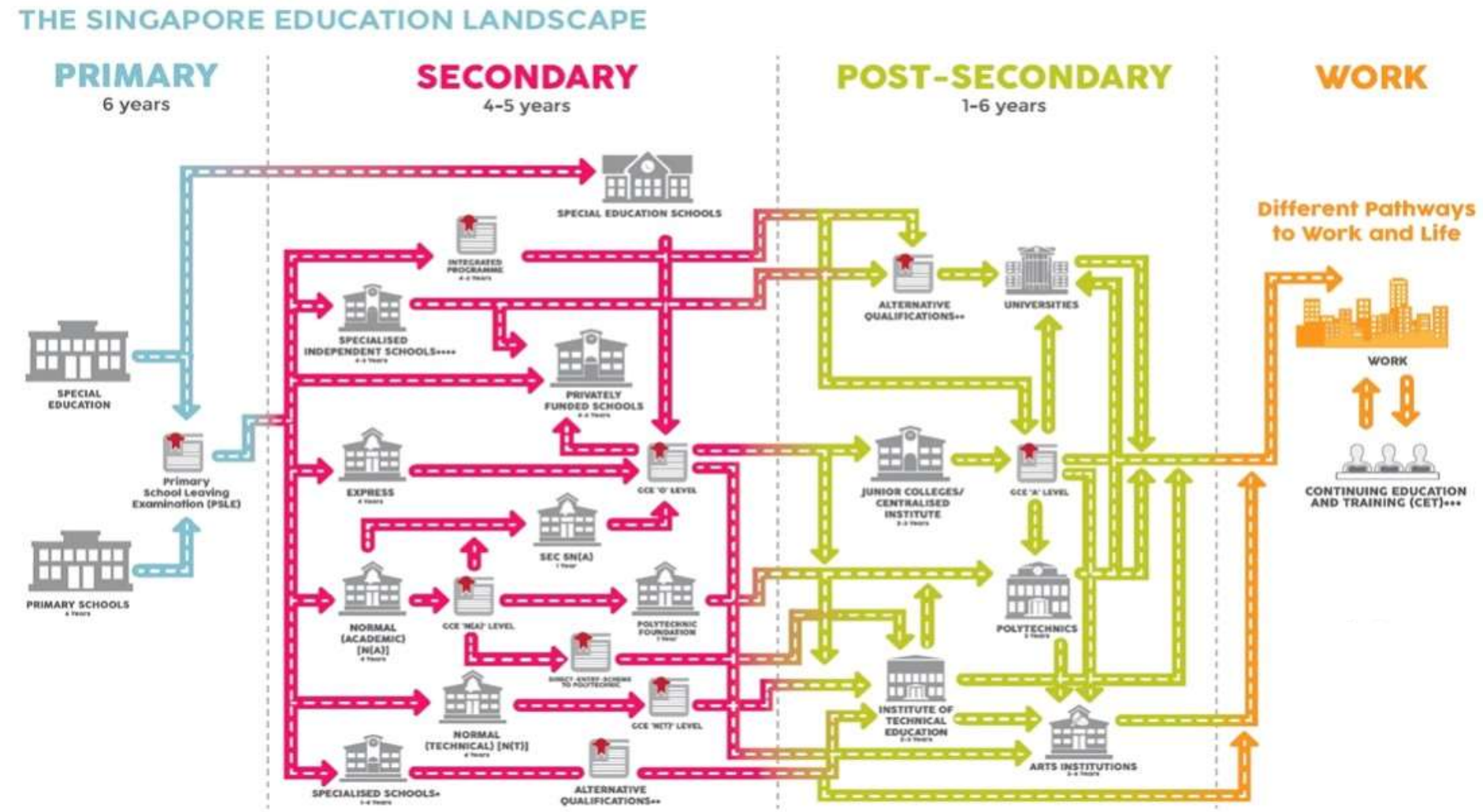

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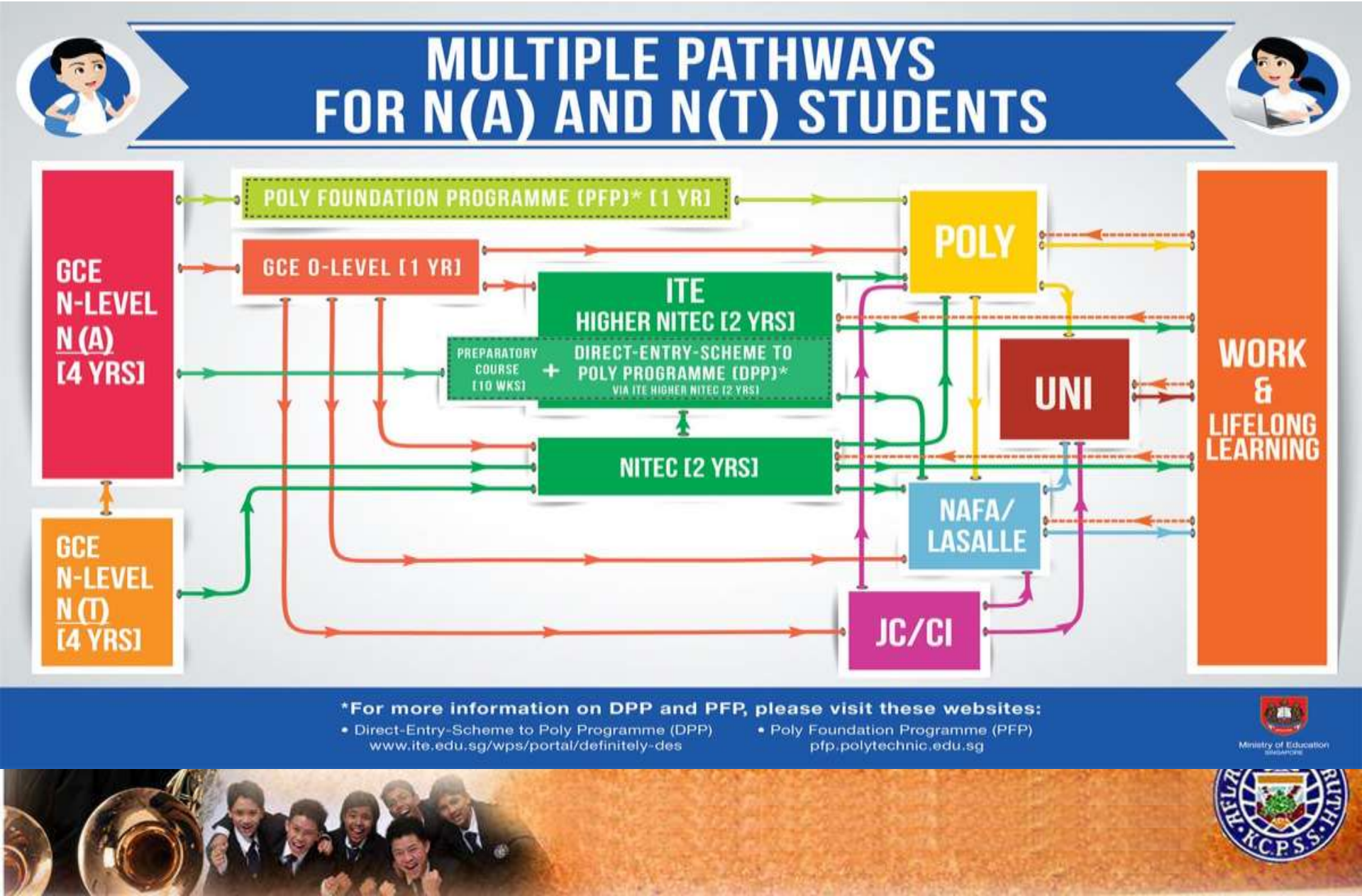

Most, if not, all 4NA students aspire towards PFP.

Alternate Pathways

* **Direct Poly Programme (DPP)**: 2-year ITE *Higher Nitec* programme as a viable option as student is automatically considered for a Poly course (subject to meeting the academic requirements)

* **Sec 5 (O Level)**: Many students opt for this because **(i)** they have the option to choose both JC and Poly **(ii)** they can consider EAE-Poly and DSA-JC to pursue their interest/develop talent in their preferred chosen course/JC

* **Nitec Programme**: 2-year ITE *Nitec* programme with opportunities to progress to 2-year *Higher Nitec* and on to Poly **OR** direct into Poly course (subject to Poly's entry requirements)

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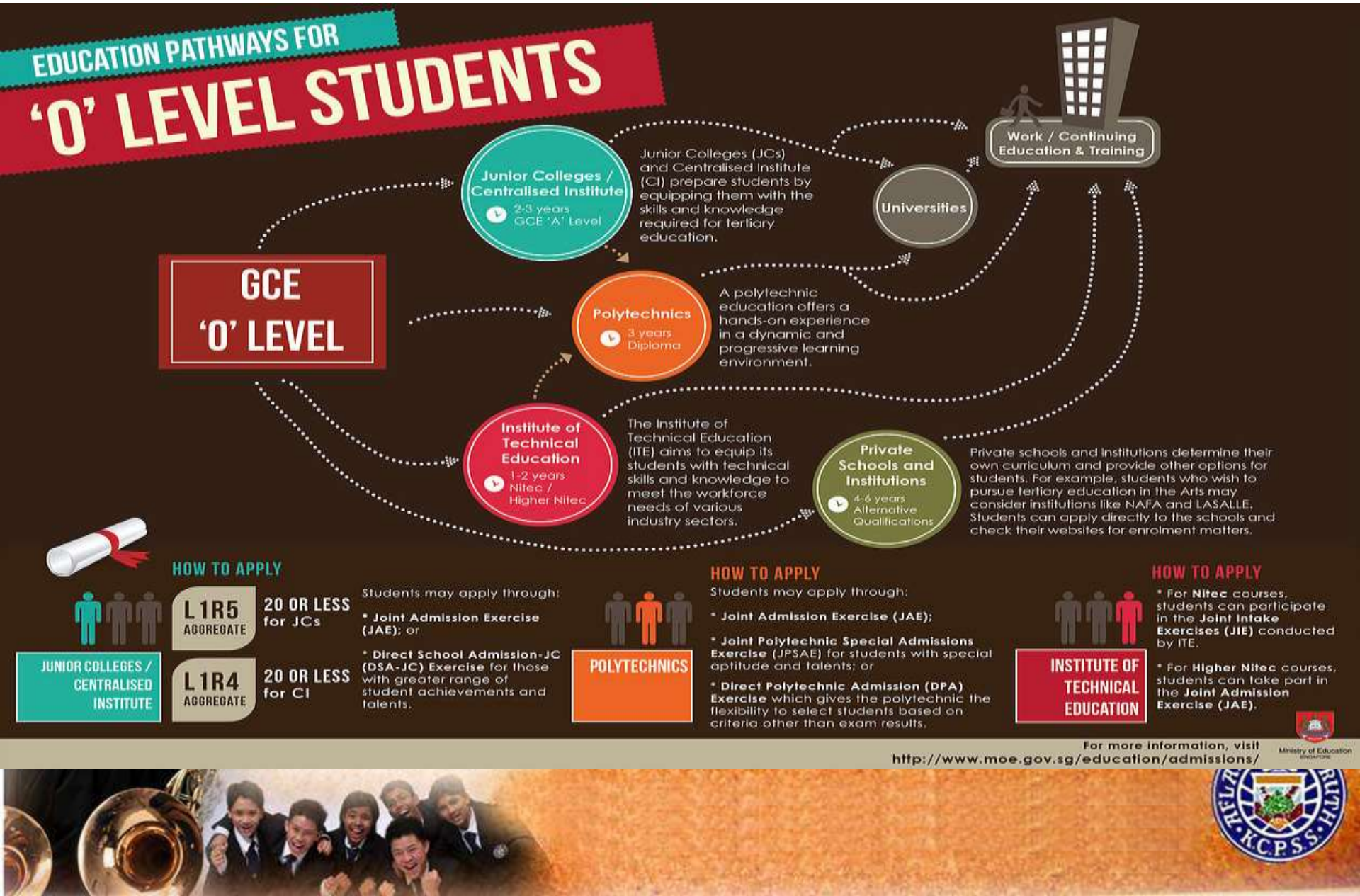

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JC or Poly?

Which is a suitable or better option for preparing your child for the future?

LEARNING STYLE

Polytechnic	Junior College/Millennia Institute
Specific area related to career aspiration where learning takes place in an **applied manner** with direct relevance between study and work.	In-depth study of a specific content area in academic studies that is more **conceptual and theoretical**.
Work-ready upon graduating with a diploma. May choose to *continue in university*	Graduate with A Levels/IBDP that **prepares one for university** (subject to meeting admission requirements)
More **self-directed learning** with lecturers as advisors.	**Regimentation and routine** of a school setting with teacher guidance.

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JC & Poly are viable options for routing into university education

6 Publicly-Funded Autonomous Universities

NUS National University of Singapore

NANYANG TECHNOLOGICAL UNIVERSITY SINGAPORE

SMU SINGAPORE MANAGEMENT UNIVERSITY

SiT SINGAPORE INSTITUTE OF TECHNOLOGY

SUSS SINGAPORE UNIVERSITY OF SOCIAL SCIENCES

SUTD SINGAPORE UNIVERSITY OF TECHNOLOGY AND DESIGN

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Polytechnic

Which course?

Which poly?

Should I try for EAE? What is my area of interest?

Am I ready to commit to a specific course/poly?

Junior College

Which JC? A Levels or IBDP?

Should I take Arts or Science stream?

What subject combination should I take in JC?

Should I try for DSA? What is my niche area?

Am I ready to commit to a specific JC?

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Joint Admissions Exercise (JAE)

- Apply for JC/Poly **after** receiving O Level results
- Indicate 12 choices based on results

Direct School Admissions (DSA-JC)

- Apply to JC based on **niche area** with the intention to develop and contribute *(eg. sport, performing arts, academic programme)*
- Be able to balance intense academic curriculum and niche area

Early Admissions Exercise (EAE-Poly)

- Apply to Poly ahead of time to specific courses based on child's interest
- Provide evidence to support intention to pursue education in this particular area

Portfolio-building

(for DSA/EAE, university & job applications)

- Elective Modules & AEM
- VIA/CCA, leadership, awards
- Any participation and achievements (eg. Servant Leadership Journal)

3 ECG Questions

- **Who am I?**
- **Where do I want to go?**
- **How do I get there?**

- Your child as an individual
- What he/she plans to do
- Pathways towards that goal

- Your child's dreams and aspirations
- Your child's interests, strengths, what he/she is passionate and cares about
- Encourage your child to think of ways he/she can contribute to society (finding purpose and meaning)

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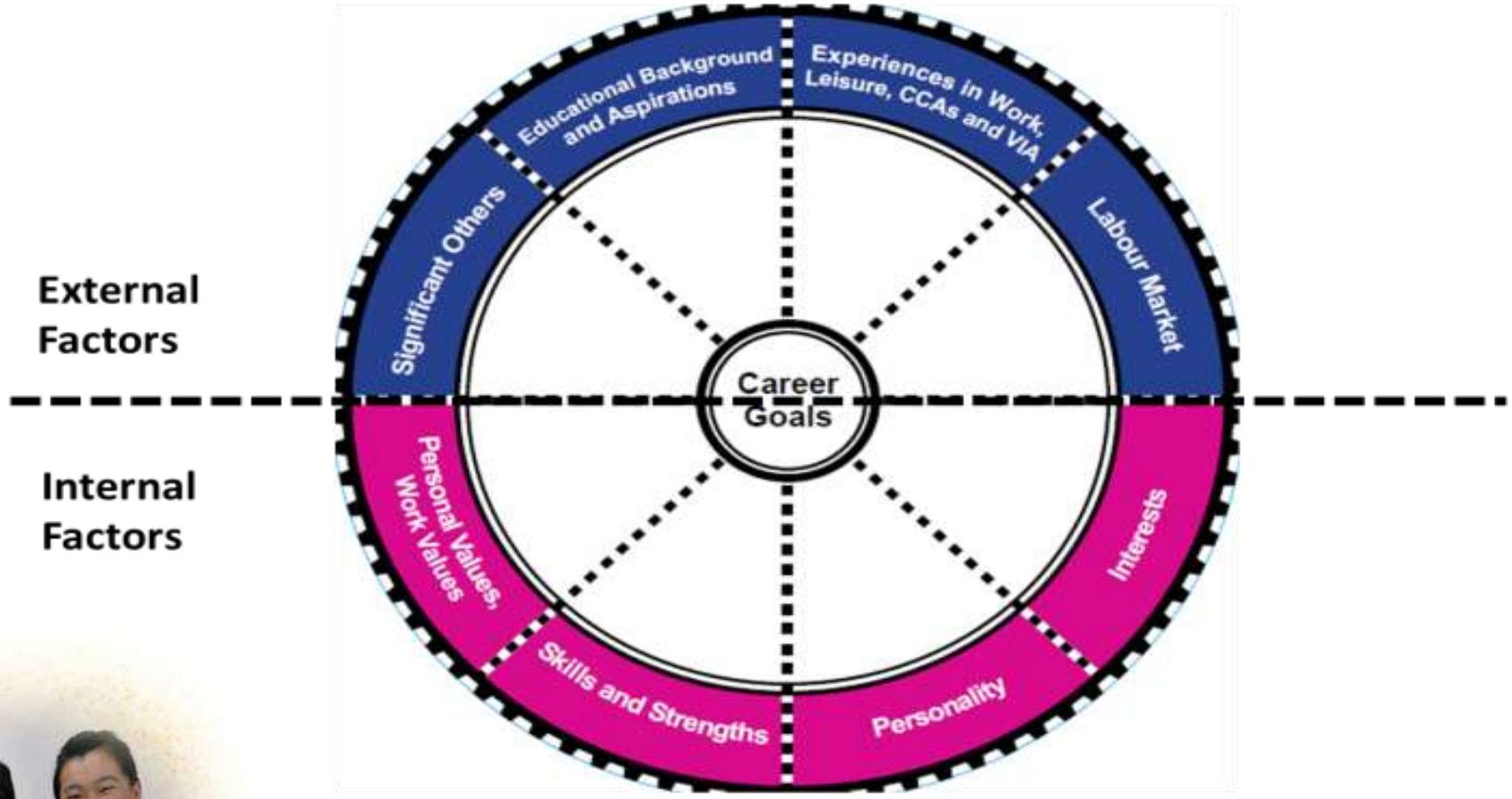

Adapted from Norman Amundson & Gray Poehnell Career Pathways 2nd ed. (1996)

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PEOPLE

- Talking to and discovering more about people around them?
- Taking charge and leading a group?
- Helping others through actions or by teaching them?

DATA

- Working with numbers and organising information?
- Researching and discovering more about a subject or an area of interest?

IDEAS

- Coming up with various ideas for a situation or problem?
- Having an active imagination and enjoying "What if" questions?

THINGS

- Manipulating objects and operating machines or tools?
- Tinkering with models or items?
- Modelling things and building prototypes?

Credits: Singapore Polytechnic

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Getting our young ones to think about how they can contribute to society.
What is it that each one can do to help solve real-world challenges?

Finding purpose and meaning in the work they do.

(Work is not merely self-seeking but as a means that fits into the big jigsaw of society.)

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CHALLENGE MINDSET
MORE THAN CHASING A JOB TITLE

Instead:

Identify problems, challenges and opportunities to impact and contribute to society

How can we get our young ones to identify gaps in society and guide them towards preparing themselves to solve these challenges?

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Development in Singapore's Job Landscape

Real-world challenges we face today

ICT
Cybersecurity
AI & Data

Environmental Issues
Climate change
Sustainable living
Energy resourcing

Food Security
Farming tech
Sustainability

Health
Aging population
Disease management

Entertainment & Communications
Gaming
Media Content

Note: *These are not exhaustive but just some examples of the challenges we face in today's world.*

Support for your child's ECG journey in school

ECG Lessons

Students learn about pathways, develop their understanding of having to know themselves.

MySkillsFuture portal

Serves as a supplement to ECG lessons.

- Information on education institutions and industries in Singapore
- Skills passport, Self-assessments to help identify areas of interest, understanding one's work values, etc

Workshops

DSA/EAE preparation:

Provide information and a chance for students to think and reflect on their options

Examples of workshop

- How to write personal statement
- Interview preparation

ECG Counselling

Help students:

- Discuss and explore awareness of self
- Gain clarity of their options
- Consider their options

Links to resources

[What's Next]

[ECG Parent Guide]

[MySkillsFuture Portal]

KCPSS ECG Counsellor

Every THURSDAY during term time in the Library (8am – 5pm)

Ms Mildred Chan

chan_wan_yi_mildred@schools.gov.sg

GO.gov.sg

QR code for making appointment

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Q & A Session

2021 Parent Engagement Session Feedback

https://go.gov.sg/s3pesfeedback

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